



FSJSS

“Learn and Belong”

School Plan to Enhance
Student Learning



School Overview

FSJSS/FSJS Alternate School are the centre of Fort St. James. The fact that we are the focal point in the community, makes it essential that we meet the needs of our students. The learning our students and staff take part in is critical for their future and the future of our greater community.

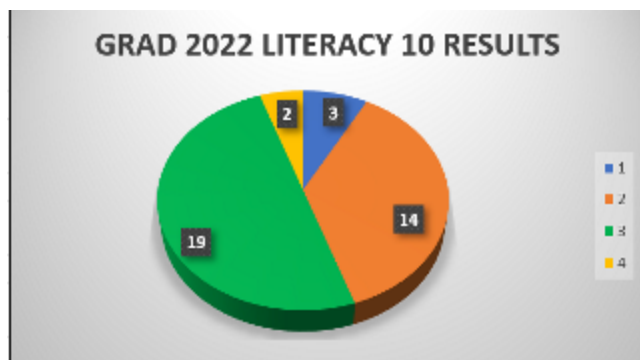
FSJSS is comprised of:

- 265 diverse learners in Grade 8 to 12
- 100 of our learners are case managed
- 70% of the students are of Indigenous ancestry
- 1 of every 3 students directly involved in school athletics
- The staff of 46 includes 21 teachers and 23 support staff

GOALS for Creating Student Success

1. *All students achieve a 3 or higher on Provincial Literacy Grade 10 Exam*

Reviewing the data from the last few years, RAD and Provincial Literacy Grade 10 and 12, we are seeing an increase in students moving from not yet meeting to minimally and fully meeting.

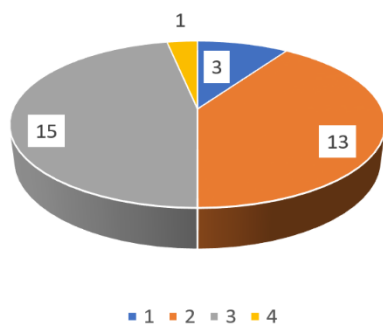


Legend:

- 1-Not yet meeting (Blue)
- 2-Mnimally Meeting (Orange)
- 3- Fully Meeting (Green/Grey)
- 4- Exceeding (Yellow)



Grad 2023 Literacy Results

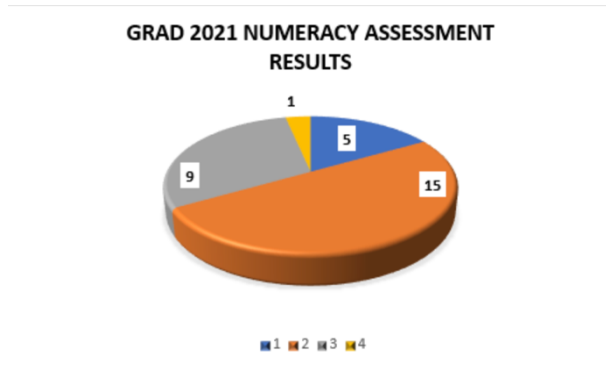


Strategies to achieve our literacy goal:

- Grade 8s linear humanities
- Review RAD data for gaps
- School Wide Write marked as a staff
- Provide learning support interventions (RTI)
- Teachers working with Faye Brownlee

2. *All students achieve a 3 or higher on Provincial Numeracy Grade 10 Exam*

Reviewing the data from the last few years, we have a large portion of our students not yet meeting or minimally meeting expectations on the Numeracy 10 Exam.



Legend:

1-Not yet meeting (Blue)

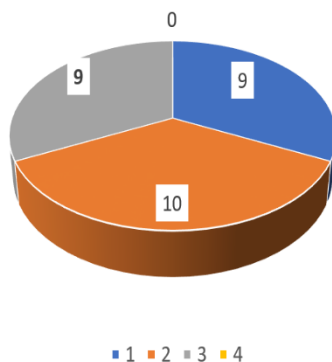
2-Mnimally Meeting (Orange)

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Grad 2023 Numeracy Results



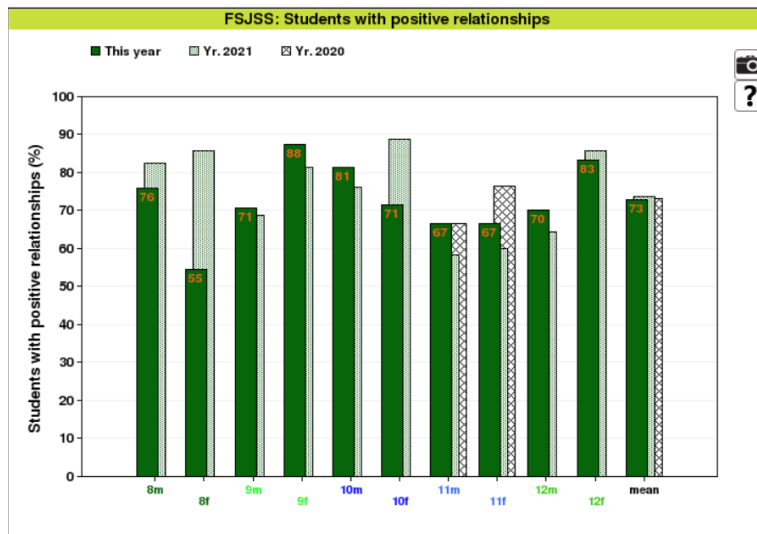
Strategies to achieve our math goal:

- Grade 8s linear Science and Math
- Teachers working with Peter Liljedahl on Thinking Classrooms
- Use SNAP data to guide practices

3. Increase Emotional and Social Awareness

According the “Our School Learning Survey”, we know that 61% of our students have a positive sense of belonging, 73% of our students have positive relationships, 60% of our students feel safe at school and 36% felt that they have an adult advocate at school.

Our School Survey Results:

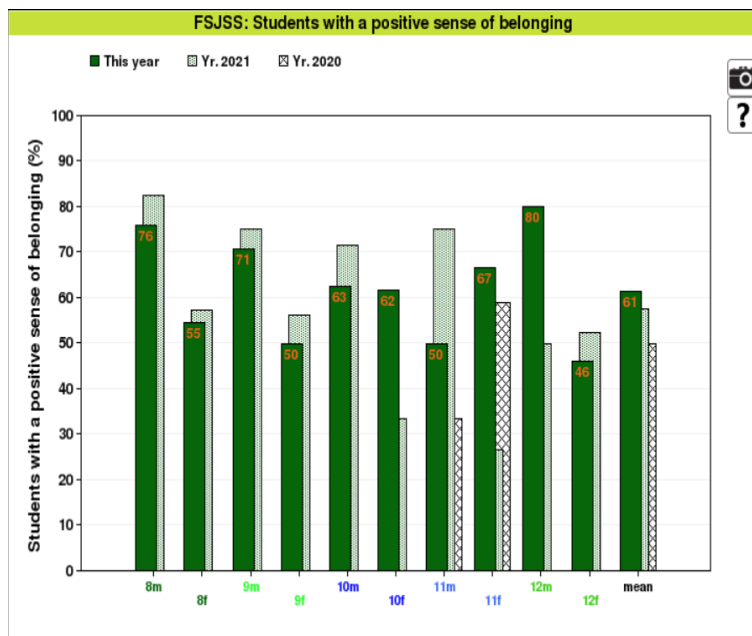


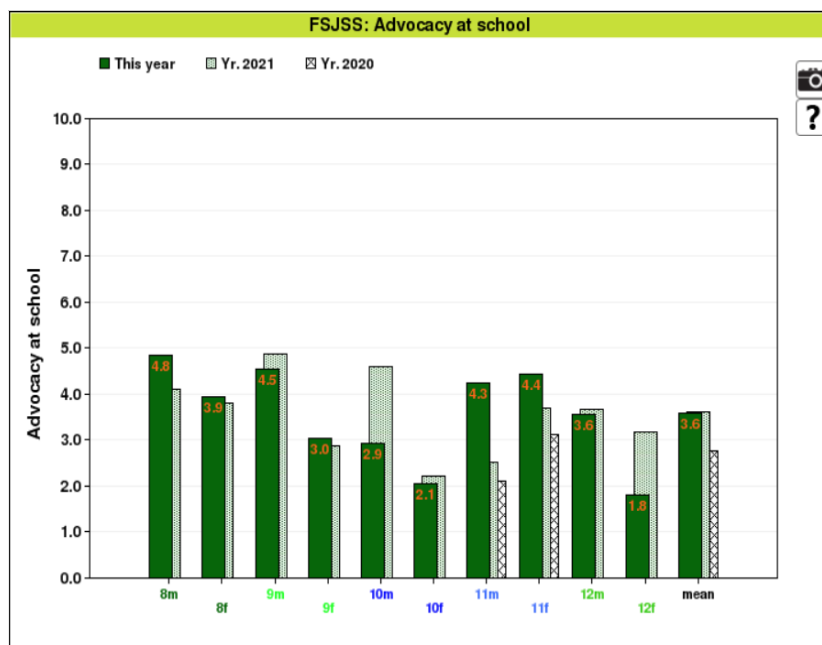
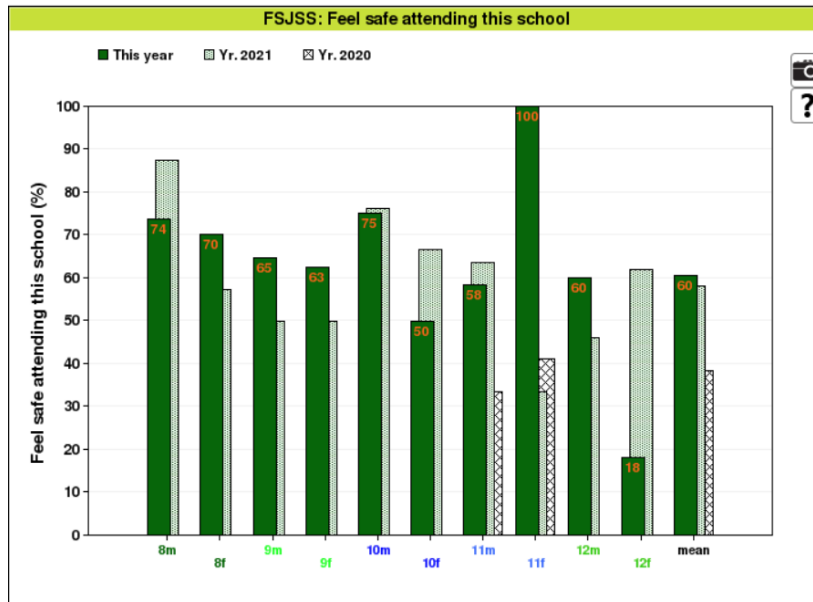
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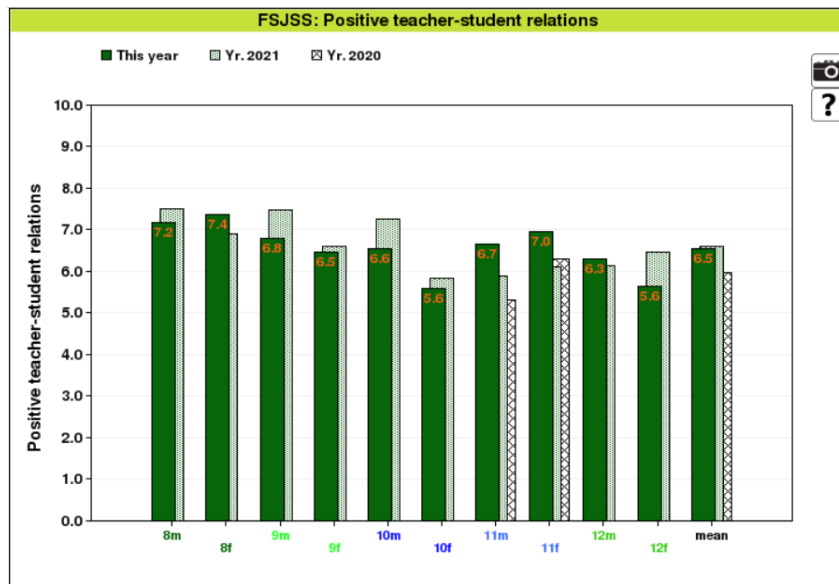
m-male

f-female

Numerical- student grade







Strategies to meet emotional and social awareness:

- Physical and Health Education (PHE) class teach mental health strategies
- Health initiatives (regular visits from medical team, counselors, etc.)
- Grade 10s participate in Living Life to the Full program
- Grade 8s participate in Respectful Futures and Building Healthy Relationships, and Sexual Health programs
- Grade 12s participate in the Bounce Back program
- Increased S.O.G.I 1,2,3 resources
- The Growth Mindset Coach promotes a culture of healthy minds
- GSA Club to support learners

FSJSS Honouring Diversity

Strategies:

- Teachers working with Jo Chrona
- Full time Carrier Culture and Language teacher on staff
- Carrier Culture and Language days that include school wide feasts
- Increase First Nations resources used in various classes
- Invite knowledge holders and elders
- Drumming at lunch time
- Summer Programs that involve land-based teachings and learning

FSJSS Enhancing Connections

Strategies:

- Work with Chuntoh Education Society and John Prince Research Forest
- Monthly meetings with Tl'azt'en and Nak'azdli education directors
- Invite local knowledge holders and elders into the school

FSJSS Engaging Our Workforce

Strategies:

- GEOS class and their connections with the John Prince Research Forest
- Research vessel- Boat Project in partnership with Nak'azdli fish hatchery
- Ice Rescue Technician Certification
- Necoslie River Water Quality Project
- District wide Projects (Project Forest Management, etc.)
- Presentations by local professionals (RCMP, Northern Health, etc.)

Contributors to our school plan include:

Craig Houghton, Principal

Shelley Leatherdale, Vice Principal

Staff at FSJSS

Nak'azdli Education Manager

Tl'azt'en Education Manager

Student Voice